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HOUSE BILL 91

55th legislature - STATE OF NEW MEXICO - second session, 2022

INTRODUCED BY

Rebecca Dow and Luis M. Terrazas and James G. Townsend and Candy Spence Ezzell and Randall T. Pettigrew

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AN ACT

RELATING TO PUBLIC EDUCATION; PROHIBITING THE TEACHING OF CRITICAL RACE THEORY IN PUBLIC SCHOOLS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. A new section of Chapter 22, Article 13 NMSA 1978 is enacted to read:

"[NEW MATERIAL] PROHIBITION ON TEACHING CRITICAL RACE THEORY IN SCHOOLS.--

- The department shall not allow a course in critical race theory to be taught in public schools.
- For the purpose of this section, "critical race В. theory" means any theory or ideology that:
- (1) espouses the view that one race is inherently racist, sexist or intentionally or inadvertently oppressive;

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- (2) espouses the view that one race is inherently responsible for the intentional or inadvertent oppression of another race;
- (3) espouses the view that one race or gender is superior to another race or gender;
- (4) espouses the view that a person should be discriminated against because of the race or gender attributed to that person or be treated differently based on that classification;
- (5) espouses the view that a person's moral character is determined by the race or gender attributed to that person;
- (6) espouses the view that the race or gender attributed to a person makes that person responsible for past transgressions of that race or gender;
- (7) creates a feeling or feelings of discomfort, guilt, anguish or any other form of psychological, physical or any other kind of distress in a person on account of the race or gender attributed to that person;
- (8) espouses the view that work ethic or devotion to duty and obligations is inherently racist or sexist;
- (9) derives or otherwise traces its origins or influences from, or pertinently overlaps with, the critical theory social philosophy; and

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	(10)	teaches	or	promotes	the	idea	that	social
problems are	created h	oy racist	or	patriaro	hal	socie	tal	
structures an	nd systems	s."						

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